| Emmett | Till I | ournal | Rubric |
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| | Above Standard | Meets Standard | Approaches Standard | Below Standard | |
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| Journal | Entries are important, interesting and historically accurate; more than 9 paragraphs are written and relevant events are accurately included. | Entries are important, interesting and historically accurate; 8 paragraphs are written and relevant events are accurately included. | Some of the important and interesting events are included; at least 6 paragraphs are written. | Many major events are excluded; fewer than 5 paragraphs are written. | |
| Historical Knowledge | Journal includes a very clear understanding of the history surrounding the murder of Emmett Till, it demonstrates a high level of both depth of thought and knowledge. | Journal includes a clear understanding of the history surrounding the murder of Emmett Till, it demonstrates a high level of both depth of thought and knowledge. | Journal includes a some understanding of the history surrounding the murder of Emmett Till, it demonstrates a some depth of thought and knowledge. | Journal does not demonstrate an understanding of the history surrounding the murder of Emmett Till | |
| Creativity of the presentation | Journal is creative, exciting and draws attention. Colorful, with appropriate use of media. | Journal is creative and neat. Colorful, with appropriate use of media. | Journal is neat. Very little use of media or media inappropriately used. | Journal is disorganized. Very little use of media or media inappropriately used. | |
| Process | Drafts and final product are complete and turned in on time. Feedback is used to improve performance. | Drafts and final product are complete when due and class time is used most of the time. | Drafts and final product are complete and turned in on time. | Drafts and final product are is incomplete. | |