Savannah Gomes

Christina Lee

Spanish 3 EoC

May 6, 2014

I think the most meaningful lesson was the cooking at Shea. It was odd because if we were doing the same thing in an English class, we would have had the same experience. Cooking really brought us together as a class, and allowed us to get a new perspective on what being a class really meant. Plus, it was fun to try the new kinds of Spanish foods I don't usually get during a regular week.

I think that, given enough time, I could be an intermediate writer. When I do a project, I try to make sure that it's got varied vocabulary and that there aren't grammar mistakes. I also think that I could then orally present what I write in at an intermediate level as well. I've been taking Spanish classes since I was small, so I'm used to presenting my work.

I would like to be better at average conversation. I can't formulate sentences in Spanish in real time. I can't conjugate the verbs or remember the words I need if I'm having a casual conversation in Spanish. If I could do that, I think that my writing and presentations could move from "intermediate" to "good."

My best project during Spanish 3 was probably the cooking project, where I made the mini fruit pizzas. For this project, I made a video with instructions on how to make mini fruit pizzas and posted it on YouTube. I edited the video to have jeopardy music in the background while I was demonstrating the longest part of how to make the pizzas. Plus, everyone loved my food when I brought it in to eat.

In the class, I was sort of the needy one. I always asked for translations and how to conjugate verbs. I also never really got into class discussions. Still, I think that I was able to provide something in return. I always had the chapter's vocabulary written down, and if anyone had questions about the details of a project I could help answer them.