ASSIGNMENT DECISIONS

DATE_

	Criteria	3 Exceeds Standard	2 Meets Standard	1 Approaches Standard	Comments
Anecdote	Student uses a detailed story to emphasize a moment of significance. Next Step: Writer uses active words and depiction to make the anecdote more engaging.				
Reflective Writing (W-14)	Does the writer reflect on a personal learning experience or personal growth?	1	encerta Suchemid	oine in my s	one time for a while. As i
Conclusion	Does the writer end essay with a resolution discussing their future? Next steps: circle back to the beginning, further questions to think about.	r into it, I r	/	T often only sot possibled,	had the option of English to remedy the situation my
Organization (W-1, W-3)	Ideas are clearly organized to achieve the purpose of telling about the student; conclusion provides a resolution.		nst myseli	I already	and experience in learning
Conventions and format (W9)	Is the writing clean, clear, and free of errors? Is the paper in MLA format? Are quotes properly cited? Is the title underlined or in italics?	1	new newsch	into such a	nig topic field without any
Word choice voice, sentence fluency (W5, W7, W1)	Does the writer use active verbs, and precise vocabulary to convey meaning? Next steps: unique expression of ideas, exciting phrases, sentences that vary in length and structure	auch for res	1	and Missa La	ngunge Systems in the app great reviews, too. It was
Revisions and editing (W-10)	Does the writer show evidence of revision?	an I took w	1	, I continues	on. Diging lessons I sook

Next steps = suggestions for how to exceed the standard

Grading:

Papers that do need yet meet standard in one or more categories will receive 75 or lower.

Papers that meet or exceed standard in all categories will receive 80 or higher. Papers that exceed standard in some categories may receive 90 or higher.