

RESPONSE TO LITERATURE RUBRIC

NAME SAVANNAH GOMES DATE \_\_\_\_\_

ASSIGNMENT QT MCA

	Criteria	3 Exceeds Standard	2 Meets Standard	1 Approaches Standard	Comments
Thesis (W-6)	Does the thesis clearly identify the main argument of the paper? Next steps: The argument is original and engaging.		✓		
Introduction	Does the writer include the author, title, main character and a very short summary of the text? Does the writer provide a roadmap for the paper? Next steps: Does the writer use a question, quotation, anecdote, strong statement or other hook to engage the reader?		✓		
Conclusion	Does the writer end essay with a summary that leaves the reader satisfied? Next steps: circle back to the beginning, further questions to think about.		✓		
Topic sentences (W-7)	Do the topic sentence(s) clearly support thesis?		✓		
Transitions (W-3)	Does the writer use transition words and transition sentences?		✓		
Organization (W-1, W-3)	Introduction previews main ideas; each body paragraph contains a separate idea; conclusion provides a resolution.		✓		
Evidence (W-6, W-8)	Does the writer clearly support his or her thesis using examples from the text? Does the writer use and explain quotations from text?		✓		
Conventions and format (W9)	Is the writing clean, clear, and free of errors? Is the paper in MLA format? Are quotes properly cited? Is the title underlined or in italics?		✓		
Word choice voice, sentence fluency (W5, W7, W1)	Does the writer use active verbs, and precise vocabulary to convey meaning? Next steps: unique expression of ideas, exciting phrases, sentences that vary in length and structure		✓		
Revisions and editing (W-10)	Does the writer show evidence of revision?				N/A

Next steps = suggestions for how to exceed the standard

Grading: Papers that do not yet meet standard in one or more categories will receive 75 or lower.  
Papers that meet or exceed standard in all categories will receive 80 or higher.  
Papers that exceed standard in some categories may receive 90 or higher.

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